

Transition Review Meeting
held on Thursday 10th November 2005

Several people came along:

Luke



Amanda – Luke's Mum

Steven– Luke's Dad

Phil – Jamie's class teacher

Sue – Senior Key Stage Three Teacher

Ruth – Head Teacher

Ginny – Connexions

Lisa – Family Support Worker (Children with Disabilities Team)

Lynn – Assistant Team Manager (Children with Disabilities Team)

Sally – Adult Care Manager (Learning Disabilities Team)

Kathy – Development Manager / Lead for Transition

Kate – Meeting Facilitator

Julie – Meeting Facilitator

Louise – County Transition Adviser

What we like and admire about Luke?

Incredibly determined
Said a wonderful "hello" to Mum and Dad
Lovely sense of humour
Swimming skills



Recent success with climbing tower
Wonderful smile



Very good at paying attention
Enjoys a good joke
Very caring
Interesting toys! (including coat hangers)
Very loving
Very intelligent
Very warm, sociable character
Sitting and listening

What is important to Luke now?

Bike



Swing

Videos - Postman Pat



Mum

Bedroom

Matthew (brother)

DVD

Food

Going out

Big van

Hugs

Helping

What Luke needs to stay healthy and safe (help and support)

Structured respite – to increase independence

Parent support

Independent living skills

Asthma - allergy

Understanding / sympathetic health care officials

What is important for the future?

Improved independence

Develop play / leisure / social opportunities outside
school environment

Structured social opportunities

Independence - out of home / respite

Where to live? Go on housing register.
Employment. College?
Health

Good quality future plans and agencies working together

Real choice and opportunities for the future
Information to make choices

Questions to answer . . . issues we are struggling with . . .

Luke has lost some of his independence recently – needs to work on this

Transport - Luke is the first to be picked up in the morning and the last to be dropped off at night - as a result he is spending hours travelling each day and gets very tired.

Respite

Insight into where Luke goes after school.

What's working . . .

From Luke's perspective - Loves his bedroom

From the family's perspective - School! Well-behaved.

Helping

From the school's perspective - Computer and work.

Speeding up strategies

From others' perspective - Fantastic relationship with parents and his brother Matthew

What's not working

From Luke's perspective – Transport – very tiring. Asthma - coughing

From the family's perspective – Luke will not do anything without Mum except watch a DVD. Luke's dependence on Mum. Transport
From the school's perspective – Independence – other skills that he is waiting to use with adult permission

From others' perspective – No current respite – Familylink ended July 2005. Luke is missing play / leisure activities after school.

Luke's Action Plan:

Action:	Who?	When?
Send Connexions information to Luke and his parents	Ginny	When published
Meet up to discuss opportunities for Luke in the future	Ginny Parents	January 2006
Ask SALT (Speech and language therapist) if she could assist with Luke's difficulty in coughing)	Phil	Next Monday
Re-refer to (paediatrician) via GP	Parents	Next week
Get some feedback from parents about Respite Centre	Lisa	Next week
Follow up in response to parents' decision	Lisa	
Referral to community nurses about Luke's adult	Lisa	Next week

development		
Look into the long periods that Luke is spending on transport	Ruth	Ten days from now
Give details to Luke's parents about Partnership with Parents / role of transition adviser to enable them to get support in thinking about life options for Luke	Louise	Next week
Explore opportunities such as a communication booklet for Luke to let people know how he is feeling	Phil	ongoing
Develop strategies to link school, home, respite to minimise the negative impact of change	School Parents Lisa	ongoing