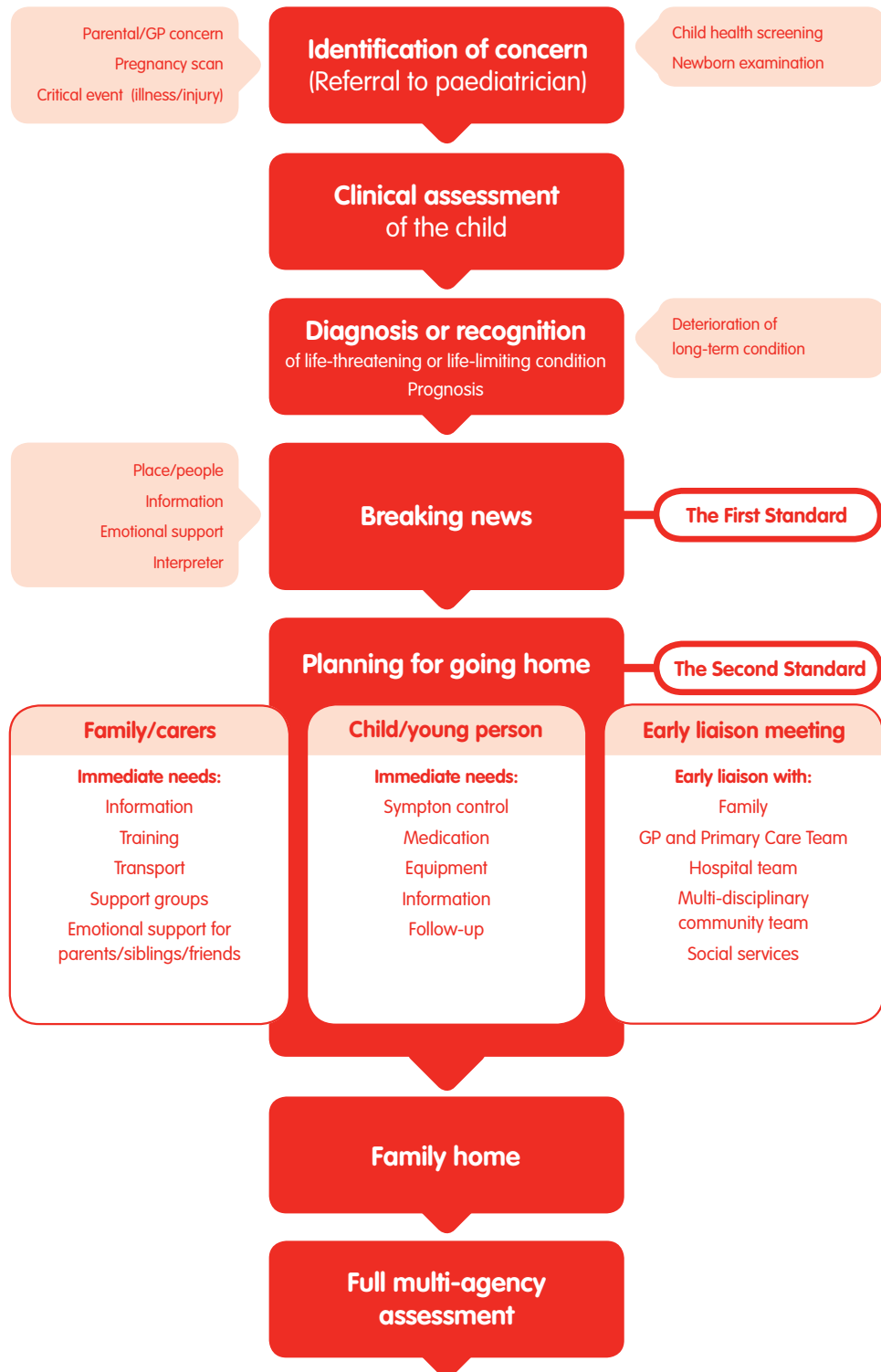


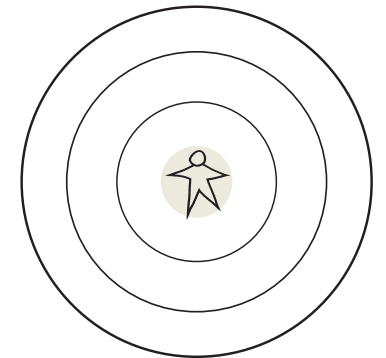
Using person centred thinking with children and young people with palliative care needs

Transition Care Pathway Stage One: Recognising the need to move on

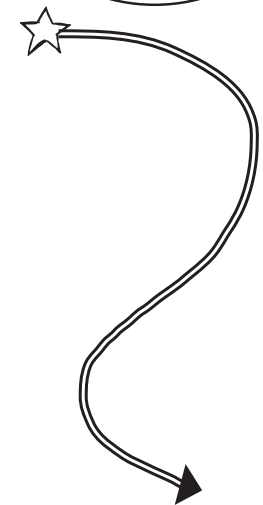


Person centred thinking tools that can help

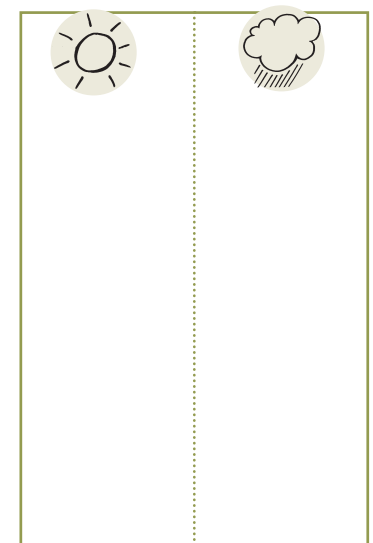
Thinking about relationships



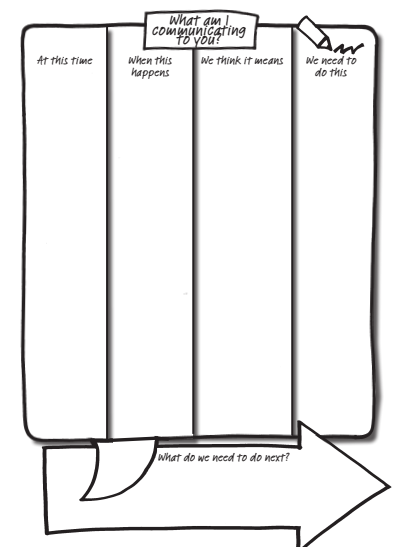
What is my history...my important memories



What does a good day and a bad day look like for me?

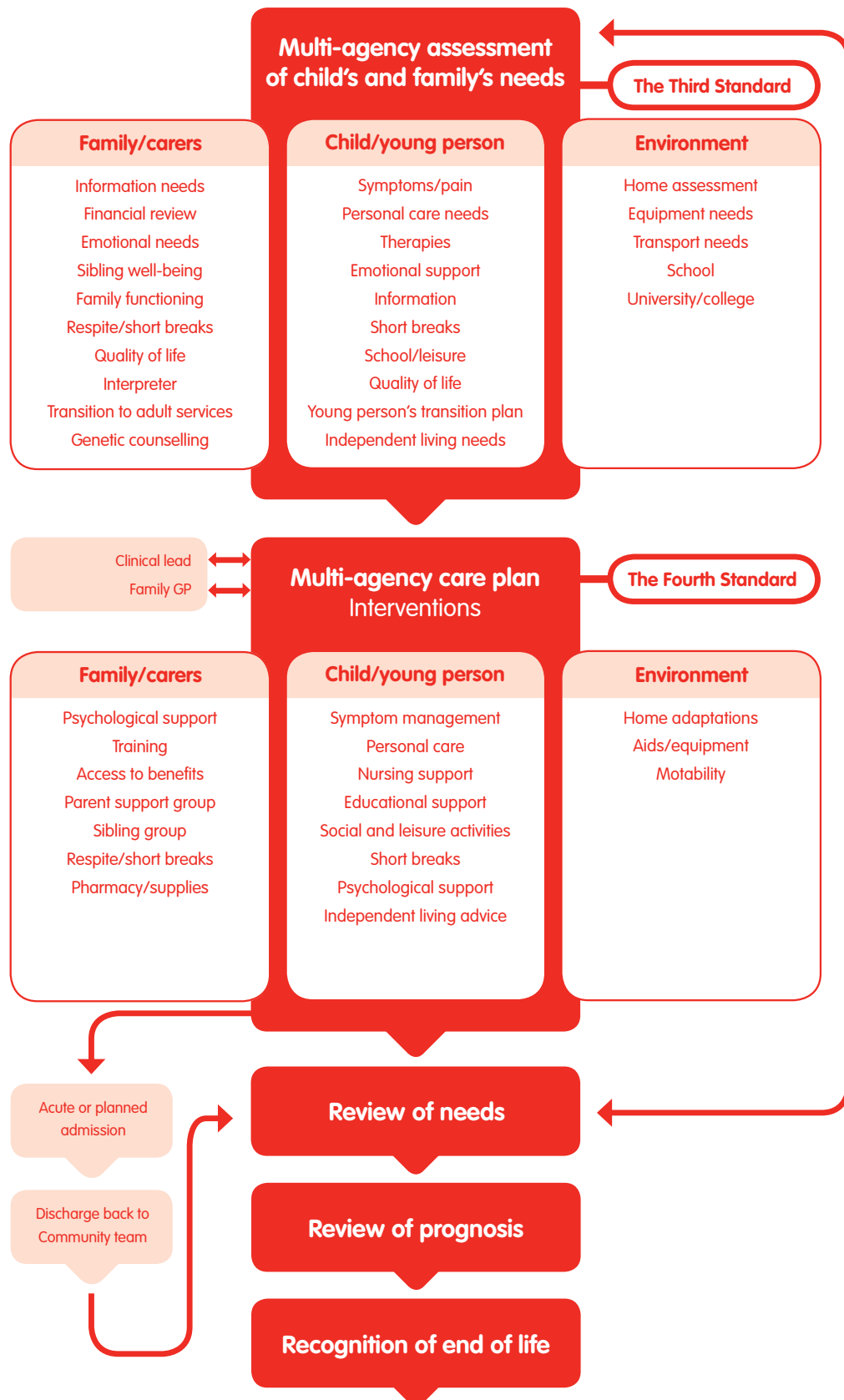


How I communicate and how I would like others to respond



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Transition Care Pathway Stage Two: Moving on



Person centred thinking tools that can help

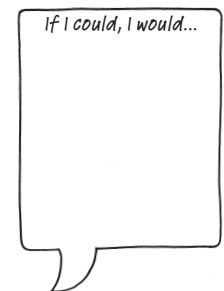
What I want and do not want in the future....hopes and fears



What does a good day and a bad day look like for me?

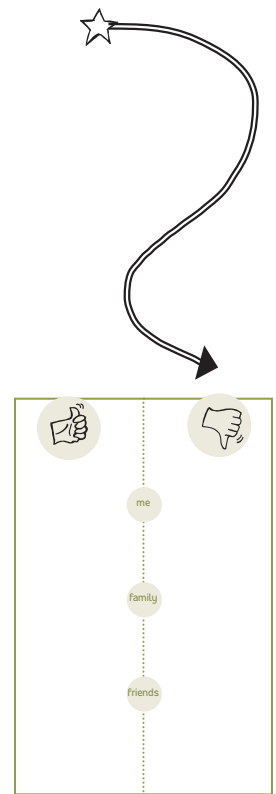


If I could, I would



What is my history....my important memories

What is and is not working in my life and what do I want to change?

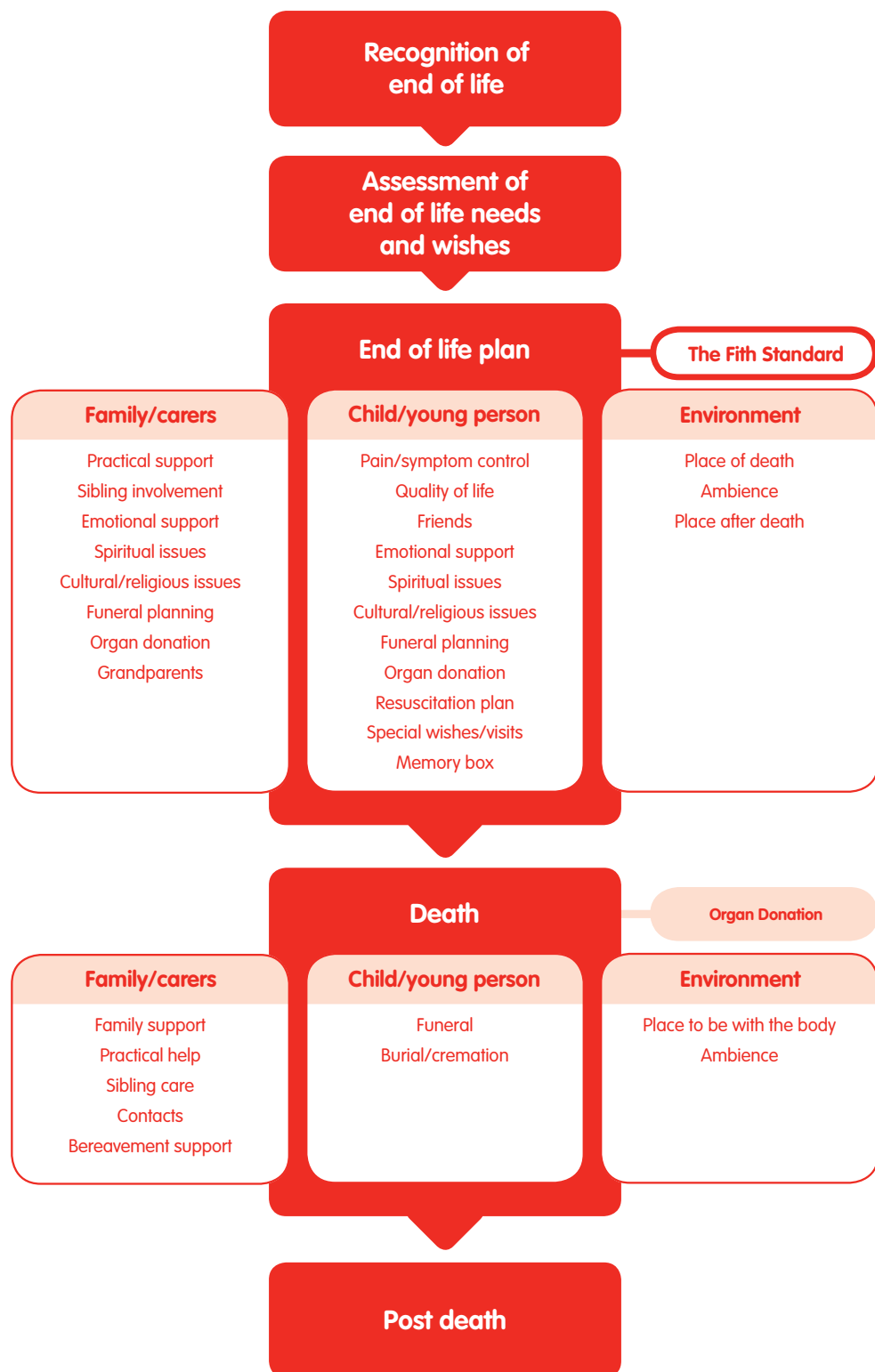


What is important for me now, and how I want to be supported

What is important to me...	How best to support me...

Using person centred thinking with children and young people with palliative care needs

Transition Care Pathway Stage Three: Recognition of end of life and bereavement



Person centred thinking tools that can help

If I could I would



What is my history...my important memories



What I want and do not want in the future....hopes and fears



What is important to me now, and how I want to be supported

What is important to me...	How best to support me...

How would I like to be remembered?



Who would I like to do what at the end of my life?

Decision to be made	How I must be involved	How the decision is made and who makes the final decision

What do I want as I think about the end of my life?

What I want to happen towards the end of my life	Any actions needed for my decision to happen