



# Home School Agreement

This is our new Home School Agreement, written in consultation with staff, parents and children.

Having a Home School Agreement is a Statutory requirement.

A Home School Agreement sets out the school's responsibilities towards the pupils, the responsibility of the parents, and what the school expects of the students. It is designed to help achieve the highest possible standards of achievement, attitude and behaviour through close communication and effective partnership with parents.

## We will provide lessons that engage children

### **The school will:**

- Offer a carefully planned curriculum matched to the needs of your child to ensure that the work set will be well prepared and appropriate to each individual.
- Provide opportunities for parents and carers to know what is being taught, and how it is being taught.
- Provide opportunities for dialogue between school and home about the quality of learning, the progress of children with an indication of strengths and areas for development through individual targets.

### **To help the school achieve this, as a parent I will:**

- Make sure that my child arrives at school on time, having slept well and eaten breakfast and with all equipment needed for a good day at school.
- Make sure that I collect my child on time, and be available to chat to teachers as and when necessary.
- Be positive to my child about school.

### **To help the school achieve this, as a pupil at Norris Bank I will:**

- Arrive at school on time, fresh and ready to learn.
- Always work hard and listen carefully to instructions.



## We will run a happy, contented school for all

### **The school will:**

- Take all reasonable steps to ensure the safety, happiness and self-confidence of all children
- Be open and welcoming at all times and offer opportunities for parents and carers to become involved in the daily life of the school.
- Contact parents and carers as soon as possible if we are concerned about your child's work or behaviour.
- Contact parents and carers if there is a persistent problem concerning your child's attendance or punctuality.

### **To help the school achieve this, as a parent I will:**

- Be involved in my child's learning in a positive way.
- Be available for conversations about my child.
- Come into school to share any concerns as well as to tell us when things are going well.
- Work with the school to achieve common goals concerning my child.

### **To help the school achieve this, as a pupil at Norris Bank I will:**

- Follow the Golden Rules.
- Participate in school life enthusiastically.



## We will work together

### **The school will:**

- Share information every week about what is happening at school, and individually with each parent carer and pupil each term.
- Set homework that supports the work done in class, with clear instructions and expectations.
- Consistently set a high standard of education and work together with everyone at the school, pupils, parents and carers to achieve this.
- Work with parents, carers and pupils to review how we are doing in achieving our high standard of education.
- Create personalised information about each child and their learning styles, which will be updated and used on a regular basis (a one page profile).

### **To help the school achieve this, as a parent I will:**

- Make sure that I know what homework my child has.
- Show an interest in my child's homework and help them if necessary.
- Ensure that there is time, and a quiet space for my child to do their homework.
- Check that the homework is done and is handed in on time.

### **To help the school achieve this, as a pupil at Norris Bank I will:**

- Make sure that I understand what my homework is and ask the teacher if I don't.
- Do my homework as well as I can and hand it in on time.
- Share homework with my parents.

## At school, we will be confident to try new things and take risks

### **The school will:**

- Create an ethos of curiosity and exploration, with opportunities to stretch and try new things.
- Enable pupils to think about and take risks and new opportunities.
- Share information with parents and carers about opportunities and new initiatives.

### **To help the school achieve this, as a parent I will:**

- Be open to my child trying new things and support them to do this.
- Talk directly to the school about any concerns that I have.

### **To help the school achieve this, as a pupil at Norris Bank I will:**

- Have a go at new things.
- Enjoy participating even if I find activities difficult, or even if I am not very good at it.



**We will create a culture of respect,  
trust and partnership**

**The school will:**

- Set high standards of behaviour based on mutual respect, and support each other to achieve this.
- Develop supportive, open and trusting relationships between staff, families, carers and pupils.
- Expect the best of one another and talk directly, honestly and quickly about any issues of concern.
- Work with pupils, parents and carers to keep improving and developing the school.

**To help the school achieve this, as a parent I will:**

- Make sure I know what is expected around behaviour at school and talk to and support my child about this.
- Talk to school if I have any concerns, directly, honestly and quickly.
- Work with the school in resolving any issues concerning behaviour.

**To help the school achieve this, as a pupil at Norris Bank I will:**

- Know what is expected of my behaviour and how I need to treat each person and the school environment.
- Treat everyone and everything with respect.



## We will ensure there is a sense of belonging and pride

### **The school will:**

- Ensure that the physical environment of the school is safe, well maintained and attractive.
- Develop a strong sense of belonging through a wide range of activities both in and out of the school.
- Have high expectations of the whole school community.
- Provide regular opportunities to celebrate the many achievements of the whole school community.

### **To help the school achieve this, as a parent I will:**

- Involve my family in the life of the school as much as is possible.
- Encourage my child to look after the school property, to show a respect to their surroundings.

### **To help the school achieve this, as a pupil at Norris Bank I will:**

- Enjoy representing the school at all times.
- Take a pride in my surroundings, through showing care and consideration.
- Take a pleasure in my own achievements, and the achievements of others.



All the children at Norris Bank are very familiar with the Golden Rules. These give the pupils a clear outline of the types of behaviours and attitudes we expect from them here at school.

The Golden Rules support the statements in the Home School Agreement. The Golden Rules are:

**We work hard**  
**We are gentle**  
**We look after property**  
**We are honest**  
**We listen**  
**We are kind and helpful**

This Home School Agreement is designed to help achieve the highest possible standards of achievement, attitude and behaviour through close communication and effective partnership with parents. By signing this document, the partnership between the school, parents and children is strengthened.

School .....

Parent .....

Pupil .....

We will keep you updated on the Home School Agreement every month, in the Friday Issue. Our Home School Agreement will be reviewed annually with you and your children.

